**FPH Projects Scheme Brief**

**Those wishing to apply for approval and advertisement of their projects should email this completed form to:** **educ@fph.org.uk****. This form should be completed by the Project Lead.**

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| **Name of the Project Lead(s)** | Dr Samia Latif |
| **Contact details** | Email:samia.latif@ukhsa.gov.ukTelephone: Samia: 07917504459 |
| **Date** | 30/05/2025 |

### Project Details

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| **Title and brief description of the project with summary of key roles and outputs expected from the registrar** | **Fair Training Strategy – Deputy Strategic Leads**The core mission of public health is to improve health and reduce inequalities across the populations we serve. To do this effectively, we must also turn the lens inward and examine our own systems—particularly how we educate, train, and support the public health workforce. A fair and inclusive culture in public health training is integral to building a workforce that truly reflects the communities we serve. The FPH’s Fair Training Strategy sets out a long-term approach to embedding equity and inclusion across the lifespan of a public health specialist’s training and career—regardless of background or training route. Work to date has identified differential attainment in [recruitment into specialty training](https://www.fph.org.uk/media/3634/edi-phst.pdf), and in the [public health postgraduate examinations](https://www.fph.org.uk/media/xsgpte1d/fair-training-report-3.pdf). The Fair Training Strategy outlines the Faculty’s commitment to closing these attainment gaps, and to further analysing inequalities in progress through specialty training, ARCP outcomes, consultant appointments and career progression. **Key roles**This project offers two experienced registrars (ST3 and above) a national leadership opportunity as Deputy Strategic Leads for the Fair Training Strategy. The lead for the Strategy is the chair of the FPH EDI Committee, Dr Samia Latif.The registrars will lead the implementation of the Faculty’s Fair Training Strategy, including oversight of all elements of the strategy and reporting progress to the Education Committee. The registrars will coordinate with partners across FPH committees, training regions, and wider workforce leadership, as well as chairing meetings and maintaining key programme documents such as work plans and risk registers. There are also opportunities to present findings across national forums, author articles for publication, and contribute to cross-cutting EDI work within the Faculty.In this phase of strategy implementation, there will be a particular focus on addressing differential attainment identified and implementing recommendations from the [public health postgraduate examinations](https://www.fph.org.uk/media/xsgpte1d/fair-training-report-3.pdf) piece of work as well as beginning to scope ideas and the workplan for reviewing registrars’ experience of training and undergoing ARCPs.A workplan for 2025/26 has been developed and work has commenced by members of the Fair Training steering group and Task and Finish groups on most areas. |
| **Name of the organisation supporting the project** | FPH |
| **Where will the Registrar be based for the duration of the project?**  | Remote working |
| **Please set out the Learning Outcomes and likely competencies to be achieved by the registrar from Public Health Specialty Training Curriculum** | Registrars are expected to contribute to and/or sign off the following LOs through this project:* 1.1, 1.4, 1.5, 1.6
* 2.1, 2.2, 2.3, 2.4, 2.5, 2.7
* 3.2, 3.3, 3.4, 3.6, 3.7
* 4.1, 4.2, 4.3, 4.4, 4.5, 4.7, 4.8, 4.9, 4.10, 4.11
* 8.4, 8.5, 8.8., 8.9
* 9.1, 9.2, 9.3, 9.4, 9.7, 9.8, 9.11
* 10.1, 10.2, 10.3, 10.5, 10.6, 10.7, 10.8, 10.9, 10.10, 10.11, 10.12

In addition, by the end of this project, Registrars will be able to: Communicate findings to inform education policy and practice including presenting the research findings and key recommendations within FPH and beyond. |
| **Start and end date of project (project duration)** | July 2025 to August 2026 |
| **Time requirement for the Registrar on the project (days per week)** | Up to 1 day per week |
| **How many Registrar places are available on this project?**  | 2 for the current phase |
| **Location of Project Lead** | East Midlands |
| **Details of the approved Project Supervisor (please include email)** | Dr Samia LatifFPH Chair of the EDI CommitteeSamia.latif@ukhsa.gov.uk  |
| **Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?** | N/A but any relevant attendance at conferences or key face to face meetings will be covered by the FPH |
| **Please describe how the project will work in practice.** | The registrars will work on the project around 1 day a week (with flexibility). Responsibility for specific activities will be split between the registrars based on their interests and learning needs. Supervision and Support:The FPH Chair of the EDI committee will oversee the project and be the activity supervisor for the registrars. The registrars will retain their Educational Supervisor. The outgoing Lead of the Fair Training Strategy will provide a detailed handover and continued adhoc support as required. |

**Projects Scheme application checklist**

This is only a guide and other criteria may be used for specific projects or training locations. Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

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| **The Registrar has an appropriate level of experience** | **YES/NO** |
| **The Registrar has an agreed Activity/Project supervisor for the duration of the project** | **YES/NO** |
| **The TPD for the Registrar has seen and approved the project** | **YES/NO** |
| **The Registrar’s Educational Supervisor has seen the project and agrees that it meets the Registrar’s training needs** | **YES/NO** |
| **There is clarity on the process for an agreed Activity/Project supervisor and Educational Supervisor to communicate about the Registrar’s progress** | **YES/NO** |
| **The project brief clearly describes the Learning Outcomes and competencies expected** | **YES/NO** |

**Appendix C**

**FPH Projects Scheme Registrar Application Form**

**Registrars wishing to apply for a FPH project should email this completed form to:** **educ@fph.org.uk**

**As part of their application you should attach:**

* **An up to date Curriculum Vitae (CV)**
* **A statement of support from your Training Programme Director (TPD)**
* **The FPH Projects Scheme Brief that they are applying for**

**Applications will only be considered once all these documents are received.**

**To be completed by the Registrar:**

|  |  |
| --- | --- |
| **Your name** |  |
| **Your contact details** | Email: Telephone:  |
| **Date** |  |
| **Region** |  |
| **Training Programme Director (please include email)** |  |
| **Educational Supervisor****(Please include email)** |  |

**Project Details**

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| **Title**  |  |
| **Time period for the project (when and how many days per week)** | July 2025 to August 2026A day a week |
| **Please state what you want to gain from this project (Learning Outcomes and competencies likely to be achieved)** |  |
| **Expression of Interest (up to 500 words max)** |  |
| **Please confirm that you are a member of the Faculty of Public Health and in good standing** |  |