



NATIONALLY AVAILABLE TRAINING PLACEMENTS

'Nationally Available Training Placements' (NATP) offer Public Health Specialty Registrars (StRs) opportunities to acquire specific additional or contextual experience at a national level and develop specialist leadership knowledge and skills.

These placements will be listed on the Faculty website to signpost Registrars to these organisations. The local deanery processes for approval of a Registrar request for undertaking these placements apply.

The Faculty of Public Health will add placements to the list which will meet the following criteria.

Criteria:

The Placement must offer unique training opportunities which are not available locally

It is a GMC approved placement

The host organisation approves

Application is supported by the local heads of school / training programme director

The placement is Advertised to all registrars nationally with a fair selection process



PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS

Please complete and return the signed form to educ@fph.org.uk. Please ensure that all sections are completed.

SECTION 1: CONTACT DETAILS

NAME	Hannah Patrick / Judith Richardson	
CORRESPONDENCE ADDRESS		
NICE 2 Redman Place TOWN: London POSTCODE: E20 1JQ	NICE 3rd Floor, 3 Piccadilly Place Manchester M1 3BN	
EMAIL	Hannah.patrick@NICE.org.uk (training lead) Judith.Richardson@NICE.org.uk	
TELEPHONE	07572547370 (Hannah Patrick - Please contact in the first instance) 07736 713921 (Judith Richardson)	
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>		

SECTION 2: PLACEMENT DETAILS

NAME OF THE ORGANISATION	National Institute for Health and Care Excellence	
ADDRESS		
NICE 2 Redman Place TOWN: London POSTCODE: E20 1JQ	NICE 3rd Floor, 3 Piccadilly Place Manchester M1 3BN	
IS THIS IS A GMC APPROVED PLACEMENT	Y	
PLACEMENT DURATION	6 - 12 months (flexible but also depends on whether full-time)	
REGION/DEANERY	National	
IS THE PLACEMENT AVAILABLE EVERY YEAR ?	Y	



PLEASE PROVIDE DETAILS OF THE UNIQUE OPPORTUNITIES THIS PLACEMENT OFFER TO SPECIALTY REGISTRARS?

The National Institute for Health and Care Excellence (NICE) is an independent organisation responsible for producing useful and useable guidance for the NHS and wider health and care system. Our recommendations help practitioners and commissioners get the best care to people, fast, while ensuring value for the taxpayer.

We do this using the best available evidence to develop guidance to improve health and social care. Our guidance takes many forms including Clinical Guidelines, Health Technology Appraisals and Late-Stage Assessment.

We host registrars approaching the end of their training for placements lasting at least 6 months, on a part- or full-time basis. Placements encourage a combination of remote working, with regular visits to (one of) our offices to build relationships and develop an understanding of the complex organisation that NICE is. This is particularly important for placements of under 9 months.

Diverse projects are possible across the organisation and can be tailored based on competencies to be achieved, the registrar's interests and the current work programme at NICE. Further details on specific project examples are provided in Section 3.

Registrar's will be hosted within the NICE Clinical Directorate, under the leadership of the Chief Medical Officer (CMO), Professor Jonathan Benger. The Registrar will have a dedicated NICE Educational supervisor and additional NICE project supervisors (dependent on the nature of the work). Registrars will work alongside a number of other speciality Fellows and Registrars, including the Chief Medical Officer Fellow.

Regular supervision, networking, peer support and CPD opportunities will be available, via participation in the NICE Clinical Network, Registrars and Fellows meetings and supervisor's meetings. Twice monthly leadership development sessions with the NICE CMO provide an opportunity for registrars and fellows to discuss a topic of interest, examples include leadership styles, change management, health and care system functional challenges, interview tips, the role of public health within NICE.

The successful candidate will have the opportunity to develop a range of public health skills at NICE. They will gain an in depth understanding of NICE, its governance, accountability, and prioritisation structures. They will have opportunities to work with a range of partners across the health and social care system and developing leadership skills including:

- Presentation at a high-level within the organisation (including the Prioritisation Board, Executive Team and the NICE Clinical Network).
- People management and communication skills
- Strategic thinking and strategy development
- Project management

Registrars may also apply to a Global Health Special Project which is hosted by NICE in collaboration with the Faculty of Public Health Africa Special Interest Group. This opportunity is made up of two elements:

- Leading on work to meet NICE International objectives through scoping, needs assessment and planning projects, and
- Leading on strategic development of a mentoring and training programme for public health staff capacity development in Low to Middle Income Countries with the [Peoples-Praxis](#) initiative.



EQUAL ACCESS ARRANGEMENTS (Please explain how you would ensure this placement is potentially available to all suitable trainees)

NICE is committed to equality of opportunity for both current and prospective employees. Everyone who works for NICE, or applies to work at NICE, join a committee or group, should be treated fairly and valued equally.

The NICE Equality and Diversity Policy aims to prevent both overt and covert acts of discrimination and to highlight requirements and practices which, although possibly unintentional, are discriminatory in nature. The policy is brought to the attention of every employee, worker, committee and group members and applicants to these roles, and is monitored and reviewed on a regular basis.

We encourage all trainees to contact one of the Educational Supervisors for information about the placement – this is an opportunity for them to raise any specific needs that they may have relating to training facilities provided by NICE.

NICE offices are based in London and Manchester. We will work flexibly to assist trainees who wish to take up placements from Deaneries outside these areas e.g. we facilitated a successful placement for a Registrar from Wales. In person and remote working is enabled by the provision of a NICE laptop. Placements encourage a combination of remote working, with regular visits to (one of) our offices to build relationships and develop an understanding of the complex organisation that NICE is. This is particularly important for placements of under 9 months.

Costs	Who is responsible for costs (please 'X' the appropriate section)		
	Placement Provider	Deanery/Employer	Trainee
Basic salary costs		x	
On Call Costs		x	
Out of hours salary cost (if appropriate)		x	
Subsistence (travel and accommodation) to attend placement		x	x
Subsistence (travel and accommodation) related to work undertaken on the placement	x		



Who indemnifies for 3 rd party claims		x	
Who will be responsible for Health & Safety at work?	x		
Who authorises study leave? How much time is allowed?		x	
Who funds study leave expenses?		x	

SECTION 3: PROJECT DETAILS

PLEASE PROVIDE OR ATTACH A BRIEF DESCRIPTION OF PROJECT/S .

Examples of work undertaken by registrars include:

- Development of a set of strategic principles, with stakeholder input, to guide how NICE prioritises the development/updates of public health and social care guidance.
- Development of a paper for the executive team regarding the impact of missing data on under-represented groups in health research, on NICE recommendations.
- Supporting the development of NICE's patient safety role, including drafting responses to Regulation 28 Reports to Prevent Future Deaths.
- Supporting the development of a smoking cessation early value assessment proposal and presenting the proposal at the Prioritisation Board.
- Leading a study auditing the implementation of Interventional Procedures given special arrangements recommendations in NICE guidance.
- Development of an options appraisal, with internal and external stakeholder input, regarding how best to update the multi morbidity guidelines.
- Presenting a guideline update / early value assessment to the NICE Prioritisation Board
- Write journal articles on pieces of NICE guidance / studies undertaken at NICE / position pieces for NICE.
- Presenting work and studies at the NICE Clinical Network.

LEARNING OUTCOMES (please provide the list of learning outcomes which can be achieved during this placement. the learning outcomes are available can be accessed at https://www.fph.org.uk/media/1751/ph-curriculum-2015_approved.pdf

Please tick the appropriate box 'P' or 'F' to show which Learning Outcomes will be partially be achieved or fully achieved.



Number	Description	P	F
1.3	Access data and information from a variety of organisations and sources (including local, national and global), as well as participatory methods for gathering the citizen's voice.		F
1.8	Use public health intelligence to understand and address a health inequality in a sub-population.	P	
2.1	Define, document and conduct structured reviews of scientific literature relevant to questions about health and health care policy and practice, systematically locating and critically appraising the research evidence to identify strengths and limitations.		F
2.2	Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills.		F
2.3	Build consensus where there are gaps in evidence or controversies on its implications.		F
2.7	Implement or apply evidence-based practice	P	
3.1	Display an awareness of current national and international policies and strategies that affect health and wellbeing, and their global context.		F
3.4	Demonstrate consultation with stakeholders, including the public and representatives of the political system, in the development of a strategy.		F
3.7	Undertake policy or strategy evaluation using an appropriate method, critically analysing whether desired changes have been achieved.		F
4.1	Use a range of leadership styles effectively as appropriate for different settings and organisational cultures.		F
4.2	Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a wide range of organisations and audiences.		F
4.3	Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risks.		F
4.4	Design, lead and manage complex areas of work in multi- agency settings to a successful conclusion or		F



	suitable endpoint within available resources and timescale.		
4.8	Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national or international importance.		F
5.1	Influence or build healthy public policies across agencies, demonstrating an awareness of different social, cultural and religious perspectives that may influence health.	P	
5.2	Be an advocate for public health principles and action to improve the health of the population or subgroup.		F
5.7	Demonstrate leadership in environmental sustainability with a focus on the links to health and climate change.	P	
7.2	Describe and apply the ethical and legal principles of resource allocation in health and care services as it applies to both individuals and groups.		F
7.4	Advocate proposals for improving health or care outcomes working with diverse audiences.		F
7.5	Describe the stages for evaluation of new drugs and technologies and in order to select and apply these frameworks to inform policy questions.		F
7.6	Criticise and appraise service developments for their costs and impacts on health and health inequalities, using health economic tools to support decision making.		F
7.8	Appraise, select and apply tools and techniques for improving safety, reliability and patient-orientation of health and care services.		F
8.4	Advise on the relative strengths and limitations of different research methods to address a specific public health research question.	P	
8.8	Write and submit an article of sufficient quality for publication in a peer review journal.		F
8.9	Deliver education and training activities for academic or service audiences in a wide range of formats.	P	
9.7	Respect skills and contributions of colleagues, communicate effectively with them, treat them fairly and maintain professional relationships.		F



10.2*	Produces, integrates and interprets complex evidence from multiple sources with scientific rigour and judgement.		F
10.5*	Provides advanced public health expertise at a senior management level in their own organisation and for one or more partner organisations working together.		F

* In view of the complexity, scale and tiered nature of work available at NICE, additional KA10 learning outcomes are feasible with support from educational supervisors, senior leadership and management.

SECTION 4: SUPERVISION DETAILS

NAME OF THE EDUCATIONAL SUPERVISOR	Hannah Patrick (London office) Judith Richardson (Manchester office)
ORGANISATION	NICE UK
EMAIL	Hannah.Patrick@NICE.org.UK Judith.Richardson@NICE.org.uk
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	

NAME OF THE CLINICAL /ACTIVITY SUPERVISOR(S) (IF DIFFERENT FROM EDUCATIONAL SUPERVISOR)	Project supervisors are recruited from across the organisation according to competencies that need to be achieved.
ORGANISATION	
EMAIL	
TELEPHONE	
<i>NOTE: Please notify FPH immediately of any changes to your contact details</i>	



SECTION 4: SELECTION DETAILS

Application Deadline (if start date is fixed)	
Selection Procedure (please provide details of the application process for trainees). The Advertisement can be circulated via Faculty of Public Health)	
We require submission of a short CV (maximum of 2 sides of A4), a short interview/meeting with the relevant Educational Supervisor (Judith for Manchester or Hannah for London and project supervision as appropriate) to clarify the trainee's objectives for the placement and whether NICE would have suitable projects.	
Person Specification (Please provide details including experience required below or attach with this application)	
The candidate must <ul style="list-style-type: none">- be on a formally accredited specialist training programme in public health and have made satisfactory progression through annual assessments (ARCP/ RITA)- have completed Part A and Part B of the FPH exam and not be preparing for any other exams during the placement.- have agreement from their Educational Supervisor and Deanery Training Programme Director that this is a suitable training opportunity	



SECTION 5: SIGNATURES


HEAD OF SCHOOL / TRAINING PROGRAMME DIRECTOR

Is this application supported? Yes

HoS/ TPD SIGNATURE	
REGION/DEANERY	London
DATE	18/12/24

HOST ORGANISATION

Is this application supported? Y

SIGNATURE	
DESIGNATION	Programme Director, Clinical Team; Deputy Chief Medical Officer
DATE	12 th August 2024