**Faculty of Public Health Projects Scheme brief**

**Those wishing to apply for approval and advertisement of their projects should email this completed form to:** **educ@fph.org.uk****. This form should be completed by the Project Lead.**

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| **Name of the Project Lead** | Eleanor Roaf (Project Supervisor);Abi Deivanayagam and Anya Gopfert (co-leads) |
| **Contact details** | Email: Eleanor.Roaf@gmail.com abi.deivanayagam@ucl.ac.uk, anya.gopfert1@nhs.net Telephone: 07833456699 (Abi) |
| **Date** | 13.12.2024 |

### Project Details

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| **Title and brief description of the project with summary of key roles and outputs expected from the registrar** | This project/opportunity is focused on advocacy around climate change and fossil fuels, aiming to build on the work done in a previous registrar’s FPH placement, and to support the work of the Sustainable Development SIG’s proactive advocacy group. This will likely include:* progressing next steps following the FPH Board briefing, such as organising training for the Board, developing next steps and a promotion plan for the fossil fuel MPOWER framework,
* supporting work with local authorities to progress the implementation of the policy brief
* help shape the focus of the group’s work and wider advocacy based on the new Government and a changing political landscape (for example in relation to public health support for a Just Transition), and/or internationally-focused policy and advocacy work in the lead-up to the UNFCCC COP30 summit next year.
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| **Name of the organisation supporting the project** | FPH Sustainable Development SIG and Proactive Advocacy Working Group |
| **Where will the Registrar be based for the duration of the project?**  | Expectation of mainly remote working, in-person meetings can be agreed according to the Registrar’s location. |
| **Please set out the Learning Outcomes and likely competencies to be achieved by the registrar from Public Health Specialty Training Curriculum** | Likely Los to sign off: 2.2, 2.3, 2.7, 3.4, 3.6, 4.1, 4.2, 4.4, 4.8, 5.1, 5.5, 5.7(Further details at end of form) |
| **Start and end date of project (project duration)** | Approx. Feb or March 2025 (flexible), end date to be agreed with the Registrar. |
| **Time requirement for the Registrar on the project (days per week)** | 1 day per week (approx.) |
| **How many Registrar places are available on this project?**  | 2 |
| **Location of Project Lead** | Liverpool/ London/Exeter |
| **Details of the approved Project Supervisor (please include email)** | Project Supervisor:Eleanor Roaf – Eleanor.roaf@gmail.com Co-Project Leads:Abi Deivanayagam - abi.deivanayagam@ucl.ac.uk Anya Gopfert - anya.gopfert1@nhs.net  |
| **Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?** | No – work to be done remotely |
| **Please describe how the project will work in practice.** | The Registrar will work on progressing the project’s aims c. 1 day/week (day or two half days to be agreed, with flexibility) and will be supported in this through a regularly supervision call with one or both Project supervisors (weekly or fortnightly as agreed between the supervisors and registrar), in addition to joining the Proactive Advocacy meetings on a monthly basis and regular meetings with the placement PS Eleanor Roaf (mainly via the CHC Engine Room meetings). We will also ensure that they are able to meet training programme development/sign-off requirements through review of Learning Agreement, DOPHs and Activity Summary Sheets. |

**Projects Scheme application checklist**

This is only a guide and other criteria may be used for specific projects or training locations. Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

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| **The Registrar has completed the MFPH exam or has an appropriate level of experience** | **YES / NO** |
| **The Registrar has a named Project Supervisor for the duration of the project** | **YES**  |
| **The TPD for the Registrar has seen and approved the project** | **YES / NO** |
| **The Registrar’s Educational Supervisor has seen the project and agrees that it meets the Registrar’s training needs** | **YES / NO** |
| **There is clarity on the process for the Project Supervisor and Educational Supervisor to communicate about the Registrar’s progress** | **YES**  |
| **The project brief clearly describes the Learning Outcomes and competencies expected** | **YES**  |

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| 2.2 | Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills |
| 2.3 | Drawing on available evidence, build consensus around a public health position, perhaps because of uncertainty, opinion imbalance or gap in knowledge and understanding |
| 2.7 | Implement or apply evidence-based practice, appropriately demonstrating taking account of stakeholder needs and views in order to facilitate system-wide leadership and change |
| 3.4 | Demonstrate engagement and co-production with stakeholders, including the public and representatives of the political system, throughout the development of policy, strategy, programmes of work or action plans |
| 3.6 | Lead the implementation of a strategy including demonstrating the ability to solve problems that arise during this process. |
| 4.1  | Use a range of leadership styles effectively as appropriate for different settings and organisational cultures |
| 4.2 | Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in a clear written format and in presentations to a number of different organisations and audiences |
| 4.4 | Design, lead and manage complex areas of work in multi-agency settings to a successful conclusion or suitable endpoint within available resources and timescale |
| 4.8 | Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for action on a public health issue of local, national, or international importance. |
| 5.1 | Influence or build healthy public policies across agencies, demonstrating an awareness of structural determinants to health, and different social, cultural, political and religious perspectives on health. |
| 5.5 | Influence local services to be health promoting |
| 5.7 | Demonstrate leadership in environmental sustainability with a focus on the links to health or emergency planning and climate change. |