**Faculty of Public Health Projects Scheme brief**

**Those wishing to apply for approval and advertisement of their projects should email this completed form to:** **educ@fph.org.uk****. This form should be completed by the Project Lead.**

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| **Name of the Project Lead** | Dr Nicole Klynman |
| **Contact details** | Email: Nicole.Klynman@bexley.gov.ukTelephone: 0203 045 3421 |
| **Date** | 27th January 2025 |

### Project Details

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| **Title and brief description of the project with summary of key roles and outputs expected from the registrar** | **Advocacy support to the FPH Global Health Committee**The aim of this placement is to improve global advocacy within the Faculty of Public Health. The FPH works to improve the public’s health and wellbeing. It works collaboratively with 5000 members in developing policy and projects. It encourages members to discuss new policy ideas and share best practice and learning. Much of the Faculty’s policy work is guided by its special interest groups (SIGs) and that is overseen by the Advocacy & Policy Committee. The number of SIGs has increased significantly over the years and the governance structure can be found [here](https://www.fph.org.uk/policy-advocacy/special-interest-groups/). All SIGs undertake advocacy in some form, with many of them addressing global issues for advocacy. The Faculty’s Specialty Registrars Committee (SRC) has consulted with their members and produced a guide to advocacy and working effectively with stakeholders and partners.The Global Health Committee works with a number of region and country-based SIGs: Africa, Europe, Sudan, India, Yemen and Pakistan. It also works with the Global Violence Prevention SIG, the Disasters and Humanitarian Response SIG and the NCDs in LMICs SIGs. Many other SIGs have no relationship with the Global Health Committee yet work at a global level and undertake some advocacy. The Advocacy and Policy Committee also works with the SIGs and within its work plan is: * *Engagement with relevant SIGS and subcommittees, providing formal oversight and support of their workplans*
* *Enabling advocacy on relevant aspects of policy, increasing the profile of public health and FPH*
* *Quality assuring FPH standards of practice in advocacy and policy*
* *Ensuring best practice is followed in relation to equality and diversity across FPH SIGs and committees, in accordance with the FPH EDI policy*

The Global Health Committee held a workshop to determine the next steps with global advocacy for Faculty and discussed whether a range of topics could be agreed which could mean more focus and collaboration across SIGs, therefore having a greater impact. This will also enable better collaboration with other Royal Colleges, government and global institutions. In order to facilitate this, advocacy across the full breath of Faculty work would need to be mapped and a way to track this needs to be determined. Also discussed was the opportunity to design a Faculty statement so that members are clear on the role and purpose of the Faculty and SIGs on advocacy. This is an exciting placement for a trainee who is interested in the work of the Faculty of Public Health, global health and making a difference to the public health membership. The project will be for them to design, working with the Global Health Consultant and lead for advocacy. **There are opportunities for the StR to be involved in the following areas (to be determined with the candidates)** 1. Support delivery of the Global Health Committee action plan.
2. Work with the Global Health Committee, SIGs and the Faculty of Public Health to map the global health advocacy that is currently undertaken by FPH.
3. Find a process to record, monitor, assess and evaluate future advocacy initiatives within FPH.
4. Identify key areas for the Faculty to take forward on global health, working across Policy, Advocacy and Global Health Committees.
5. Develop relationships with key stakeholders both in the UK and globally to take forward key initiatives.
6. Create an advocacy campaign for a proposed work area, including evidence base, working with stakeholders, communication and media engagement, briefings to key Committees and the President.

**CONTACT FOR POTENTIAL APPLICANTS**For further information please contact: *Dr Nicole Klynman, Director of Public Health for Bexley* *Nicole.Klynman@bexley.gov.uk* |
| **Name of the organisation supporting the project** | Faculty of Public Health Global Health Committee |
| **Where will the Registrar be based for the duration of the project?**  | The registrar will remain in their current location and work remotely. Applications are welcomed from registrars from across the UK. |
| **Please set out the Learning Outcomes and likely competencies to be achieved by the registrar from Public Health Specialty Training Curriculum** | This project is best suited to trainees who are post part B, though considerations will be made for those who are almost at that stage, following approval from their Training Programme Director. A successful candidate for this activity placement would have the opportunity to achieve the following competencies from the 2022 curriculum pending formal agreement with the Educational Supervisory:* Key area 1 – use of public health intelligence to survey and assess a population’s health and wellbeing – 1.2, 1.5, 1.8
* Key area 2 – Assessing the evidence of effectiveness of interventions, programmes and services intended to improve the health or wellbeing of individuals or populations – 2.1, 2.2, 2.3, 2.4
* Key area 3 – policy and strategy development and implementation – 3.1, 3.2, 3.3, 3.4, 3.5, 3.6
* Key area 4 – Strategic leadership and collaborative working for health – 4.1, 4.2, 4.3, 4.5, 4.6, 4.7, 4.8
* Key area 5 – health improvement, determinants of health, and health communication – 5.1, 5.2
* Key area 7 – health and care public health – 7.4
* Key area 8 – academic public health – 8.6, 8.8
* Key area 9 – professional personal and ethical development – 9.1, 9.2, 9.3, 9.4, 9.7, 9.8, 9.11
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| **Start and end date of project (project duration)** | Flexible start date though ideally starting in the next 3-4 months (ie Jan-Feb 2025). |
| **Time requirement for the Registrar on the project (days per week)** | Two days per week for duration of placement 3, 6 or 12 months (though number of days with the placement can be flexible) |
| **How many Registrar places are available on this project?**  | One |
| **Location of Project Lead** | Bexley Council |
| **Details of the approved Project Supervisor (please include email)** | Nicole Klynman, Director of Public Health, Bexley Council – Nicole.klynman@bexley.gov.uk  |
| **Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?** | There are likely to be some meetings in London. If the StR is London based travel costs will be minimum but would need to be claimed from the individual training programme.  |
| **Please describe how the project will work in practice.** | The trainee will either be WFH or in their current placement for 2-3 days a week (the number of days are flexible) They will have an opportunity to meet the Board as well engaging with SIGS. The Advocacy Lead of the Global Health Committee will be supervise and lead the project. The project will be designed by the trainee with support from ES and other key partners.  |

**Projects Scheme application checklist**

This is only a guide and other criteria may be used for specific projects or training locations. Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

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| **The Registrar has completed the MFPH exam or has an appropriate level of experience** | **YES / NO** |
| **The Registrar has a named Project Supervisor for the duration of the project** | **YES / NO** |
| **The TPD for the Registrar has seen and approved the project** | **YES / NO** |
| **The Registrar’s Educational Supervisor has seen the project and agrees that it meets the Registrar’s training needs** | **YES / NO** |
| **There is clarity on the process for the Project Supervisor and Educational Supervisor to communicate about the Registrar’s progress** | **YES / NO** |
| **The project brief clearly describes the Learning Outcomes and competencies expected** | **YES / NO** |