**Faculty of Public Health Projects Scheme brief**

**Those wishing to apply for approval and advertisement of their projects should email this completed form to:** **educ@fph.org.uk****. This form should be completed by the Project Lead.**

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| **Name of the Project Lead** | Ellie Houlston |
| **Contact details** | Email: ellie.houlston@derbyshire.gov.ukTelephone: 07831 806114 |
| **Date**  | Project start is as soon as possible but negotiable with the Registrar. |

### Project Details

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| **Title and brief description of the project with summary of key roles and outputs expected from the registrar** | Strengthening the connections between public health and emergency services nationally: developing a strategic framework This project will explore the links between public health and each of the emergency services, nationally and locally, detailing these. It will identify where links need to be strengthened and identify further actions to raise the profile and importance of emergency services to public health. It will define recommendations for actions and highlight those which the SIG could contribute to.**Key elements of this work*** The successful registrar will begin by producing a project plan for approval by the FPH Emergency Services SIG.
* The registrar must develop a short (maximum two side) summary of the evidence base for connectivity between public health and the emergency services. This may involve a literature search.
* The project must include a scoping exercise, involving communication with stakeholders across regions (including deaneries), and liaison with national organisations like the National Police Chiefs Council (NPCC), National Fire Chiefs Council (NFCC), and Association of Ambulance Chief Executives (AACE).
* Where strong links between public health and emergency services are in place, the project should explore the enablers and barriers for this and strive to understand the key themes for success.
* Where there are gaps, the project should identify whether any efforts have been made to strengthen links already and identify opportunities moving forwards.
* The project must make recommendations for strengthening links and propose a strategy for the Emergency Services SIG in respect of strengthening connections between public health and emergency services.

**Expected outputs*** Summary of evidence base for increased connectivity between public health and emergency services.
* A report with summary and recommendations
* A presentation that can be delivered to the FPH Emergency Services SIG, and tailored to present to AACE, NPCC, NFCC and other partners.
* A variety of methods of communicating findings, including infographics, bitesize information, maps, and other visual representations.
* Potential publication of academic paper.
* Potential publication of a strategy for the Emergency Services SIG
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| **Name of the organisation supporting the project** | FPH Emergency Services SIG |
| **Where will the Registrar be based for the duration of the project?**  | The StR will remain in their current location and work remotely. If the StR wishes and it is convenient for them, they may use the Project Lead’s offices at Derbyshire County Council. Applications are welcomed from StRs from across the UK.  |
| **Please set out the Learning Outcomes and likely competencies to be achieved by the registrar from Public Health Specialty Training Curriculum** | Objectives can be tailored to the training needs of the registrar, within reasonable boundaries. There is an expectation that StRs will take on a strong personal leadership of their project plan and objectives.A wide range of learning objectives are relevant to this work and could include:KA1: Use of public health intelligence to survey and assess a population’s health and wellbeing.* 1.1 Address a public health question using data and intelligence
* 1.5 Display data using appropriate methods to maximise impact
* 1.6 Use and interpret quantitative and qualitative data, synthesising the information to inform action

KA2: Assessing the evidence of effectiveness of interventions, programmes and services intended to improve health or wellbeing of individuals or populations.* 2.2 Formulate balanced evidence-informed recommendations both verbally and in writing using appropriate reasoning, judgement and analytical skills
* 2.3 Drawing on available evidence, build consensus around a public health position, perhaps because of uncertainty, opinion imbalance or gap in knowledge and understanding.
* 2.7 Implement or apply evidence-based practice, appropriately demonstrating taking account of stakeholder needs and views in order to facilitate system-wide leadership and change

KA3: Policy and strategy development and implementation.* 3.1 Demonstrate knowledge of current national and international policies and strategies that affect health and wellbeing.
* 3.2 Evaluate a situation to define a public health problem and identify objectives; outline the steps required to achieve change and prepare strategic options for action.
* 3.4 Demonstrate engagement and co-production with stakeholders, including the public and representatives of the political system, throughout the development of policy, strategy, programmes of work or action plans.
* 3.5 Write a strategy [action plan] to address a need for change to improve a public health or health care issue.

KA4 - Strategic leadership and collaborative working for health* 4.1 Use a range of leadership styles effectively as appropriate for different settings and organisational cultures.
* 4.2 Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in a clear written format and in presentations to a number of different organisations and audiences
* 4.3 Assess, communicate and understand the management of different kinds of risks, including health, financial, reputational and political risk
* 4.4 Design, lead and manage complex areas of work in multi -agency settings to a successful conclusion or suitable endpoint within available resources and timescale
* 4.5 Demonstrate effective team working in a variety of settings, balancing the needs of the individual, the team and the task
* 4.8 Use influencing and negotiating skills in a setting where you do not have direct authority to advocate for public health issue of local, national or international importance

KA7 - : Health and Care Public Health* 7.4 Advocate proposals for improving health or care outcomes working with diverse audiences.

Learning outcomes in KA8 – Academic Public Health – may be possible, depending on the training needs of the registrar.KA9 - Professional personal and ethical developmentKA10 – Integration and application of competences for consultant practiceSpecific competencies to be signed off will be discussed in more detail with the successful applicant. |
| **Start and end date of project (project duration)** | The exact time commitment and duration of the project can be clarified with interested registrars. Project leads will discuss and define the project with the successful registrar, as well as the expected time commitments prior to commencement.Start date – as soon as possibleProject duration: 6-12 months (depending on how many days a week the registrar is available) |
| **Time requirement for the Registrar on the project (days per week)** | Part-time 1-2 days a week (flexible) |
| **How many Registrar places are available on this project?**  | 1 |
| **Location of Project Lead** | Derbyshire County Council.  |
| **Details of the approved Project Supervisor (please include email)** | Ellie Houlston, Assistant Director of Public Health Email: ellie.houlston@derbyshire.gov.ukTelephone: 07831 806114 |
| **Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?** | This is a home-based/remote placement so no costs are expected |
| **Please describe how the project will work in practice.** | The registrar will spend time working with Emergency Services SIG co-chairs to understand the purpose and aims of the SIG. In conjunction with the project supervisor, the SpR will define the objectives and scope of the project.The registrar will be supported to develop a working group comprising SIG members and those working in the emergency services to provide ongoing feedback on progress made.*Routes to identifying current work in this area, best practice and links that need strengthened may include:** *Scoping review*
* *Stakeholder engagement (including representatives for public health agencies, emergency services and community organisations)*
* *Data analysis*

*An understanding of best practice could also draw from international examples.* The SpR will develop a comprehensive map of the existing connection between public health and the emergency services, as well as areas of opportunity, with an assessment of their feasibility. From this, recommendations for the actions of the Emergency Services SIG should be developed and proposal of a strategy to meet these actions should be produced. Regular feedback to SIG members as well as the working group will be required. Depending on the registrar’s needs, findings from this work could be published as an academic paper, or a formal implementation strategy for the SIG could also be developed.  |

**Projects Scheme application checklist**

This is only a guide and other criteria may be used for specific projects or training locations. Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

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| **The Registrar has completed the MFPH exam or has an appropriate level of experience** | **YES**  |
| **The Registrar has a named Project Supervisor for the duration of the project** | **YES** |
| **The TPD for the Registrar has seen and approved the project** | **YES**  |
| **The Registrar’s Educational Supervisor has seen the project and agrees that it meets the Registrar’s training needs** | **YES** |
| **There is clarity on the process for the Project Supervisor and Educational Supervisor to communicate about the Registrar’s progress** | **YES** |
| **The project brief clearly describes the Learning Outcomes and competencies expected** | **YES** |