

## Faculty of Public Health Projects Scheme brief

Those wishing to apply for appro<sup>1</sup>

Title and brief description of the project with summary of key roles and outputs expected from the registrar	Title: Developing a toolkit to support implementation of preconception care across regional health partners
	This project is hosted by University College London Institute for Women's Health in collaboration with the UK Preconception Partnership and Faculty of Public Health Specialist interest group for the Health of Women and Girls.
	There is increasing evidence on the importance of optimising health prior to pregnancy to improve maternal and child health outcomes, with 90% of women of reproductive age having at least one modifiable risk factor that can affect pregnancy. This has resulted in political recognition as a priority area from the UK Government's Maternity Disparities Taskforce and the Women's Health Strategy. Preconception care is included within the core specification for Women's Health Hubs and therefore Integrated Care Boards (ICBs) are required to provide preconception services by the end of 2024 <sup>1</sup> . However, there is a gap in the availability of practical advice on effective activities and case study examples to support ICBs and other local organisations.
	The purpose of this project will be to develop a toolkit that can be readily adapted at the regional level (ICB or LA) to support implementation of activities aiming to improve preconception health and reduce inequalities. A range of activities identified below would be within scope of the project, depending on the learning outcomes required and time available. Some progress has been made towards creating this toolkit, including describing the indicators on preconception health that are routinely available for regional monitoring, updating a scoping review of information sources, and interviewing regional health care leads to identify their priority for the resource. Remaining tasks that would further this product could include:

	Work area	Suggested learning outcomes*
	2. To work with the UK Preconception Partnership to develop a national survey of commissioners and providers on the services, information, activities, or monitoring currently underway and the funding utilised for this. This may involve drawing upon existing networks (e.g. ADPH/LMNS via NHSE). To disseminate of findings in a report or paper, including working with stakeholders to identify and collate case studies of innovative practice at the regional level to facilitate shared learning.	3.4 4.1, 4.4, 4.5, 5.5, 7.4 8.7, 8.8, 8.9
	3. To collate case studies of current practice from providers and create guidance on how to adapt information to meet the cultural needs and priorities of communities.	2.5, 2.4, 2.1, 3.4, 4.4, 5.3, <i>8.5,</i> 8.9
	4. To work with design teams to finalise the product and work with wider stakeholders (e.g. NHSE and DHSC) to create a dissemination plan and carry this out.	5.2, 5.6, 7.3, 7.4
	*These will depend on the level of involvement and lead	
	<ul> <li>**Building upon existing regional and national work by UK Preconception partnership</li> <li><u>https://www.gov.uk/government/publications/womens-health-hubs-information-and-guidance/womens-health-hubs-core-specification#fn:5</u></li> </ul>	
Name of the organisation supporting the project	University College London Institute for Women's Health and Faculty of Public Health Specialist interest group for	in collaboration with the UK Preconception Partnership the Health of Women and Girls. Should the registrar

	wish to undertake this as a full placement this would be hosted at the National Perinatal Epidemiology Unit, University of Oxford (National training placement) under the Educational Supervision of Prof. Marian Knight.	
Where will the Registrar be based for the duration of the project?	Remote working in their current location. Applications are invited from registrars across the UK. If there are applicants for a full placement there would be opportunities for involvement in the wider UCL and NPEU research activities.	
Please set out the Learning Outcomes and likely competencies to be achieved by the registrar from Public Health Specialty Training Curriculum	In table above.	
Start and end date of project (project duration)	From 15/01/2024 for up to 6 months	
Time requirement for the Registrar on the project (days per week)	Options available from 1 day per week on project work alongside existing placement to a full-time placement focused on this project and wider academic work around preconception health.	
How many Registrar places are available on this project?	1 Registrar	
Location of Project Lead	University College London Institute for Women's Health.	
Details of the approved Project Supervisor (please include email)	Jenny Hall – jennifer.hall@ucl.ac.uk	
Will there be accommodation/travel costs associated with this project? If so who would be expected to cover this cost?	Accommodation and travel costs are not anticipated with this project. However, there may be opportunities to present findings e.g. at UK Preconception Partnership Early Mid Career Research Conference and costs to attend this event could be supported.	

This project spans academia into practice. The overall purpose of this project will be to develop a toolkit that can be readily adapted at the regional level (ICB or LA) to support implementation of activities aiming to improve preconception health and address inequalities. Registrars will work closely with the co-chairs of the FPH Health of Women and Girls SIG and the UK Preconception Partnership Early Mid Career Research group who will provide ongoing support and context to this work. The registrar is expected to work with a degree of autonomy in shaping the projects and there are opportunities for sign off of phase 1 learning outcomes around use of public health intelligence and academic learning outcomes as well as more advanced learning outcomes in leadership and negotiation, if a registrar chooses to lead this work.
The three work areas would be suitable for a single registrar, either working part time or full time in combination with other academic placement work. There are learning outcomes applicable to phase 1 and phase 2 of training therefore all trainees are eligible to apply.

## **Projects Scheme application checklist**

This is only a guide and other criteria may be used for specific projects or training locations. Please record if you think you have met the following criteria and if not please provide details about why the criteria will not be met.

The Registrar has completed the MFPH exam or has an appropriate level of experience	NO – aspects of this work would be suitable for registrars pre- MFPH with overall project leadership provided by the SIG co-chairs and preconception partnership, or post-MFPH to lead the overall project
The Registrar has a named Project Supervisor for the duration of the project	YES
The TPD for the Registrar has seen and approved the project	YES
The Registrar's Educational Supervisor has seen the project and agrees that it meets the Registrar's training needs	YES
There is clarity on the process for the Project Supervisor and Educational Supervisor to communicate about the Registrar's progress	YES
The project brief clearly describes the Learning Outcomes and competencies expected	YES